



ARCADIA GLOBAL
SCHOOL

AGS STUDENT LEADERSHIP

READY TO LEAD AND MAKE A DIFFERENCE AT AGS?

IF YOUR ACTIONS INSPIRE OTHERS TO
DREAM MORE, LEARN MORE, DO MORE,
AND BECOME MORE YOU ARE A LEADER





ARCADIA GLOBAL
SCHOOL

Application Process for Head Boy and Head Girl

FS2, Year 2, Year 6 and KS3 students only – please note FS2 Students will be chosen based on an open circle time session in the classroom.

Primary:

Application Form or Expression of Interest: Provide a simple letter where you can express why you would like to be a Head Boy or Head Girl. Use the job description for Head Boy & Head Girl to highlight your skills and qualities. This can be done through structured prompts, like:

- "I would make an excellent Head Boy or Head Girl because..."
- "I show good communication skills by..."
- "I demonstrate respect and empathy by..."
- "I consistently demonstrate school values by..."
- "I have demonstrated confidence by..."
- "I genuinely care about our school and wish to make AGS a better/happy place by..."
- "I have demonstrated leadership skills by..."

1. **Shortlisting:** Your class teacher will shortlist two students (one boy and one girl) from their class that they feel embody the leadership skills and qualities showcased in the letters submitted. Parents of the selected students will be informed.
2. **Presentation:** If you are shortlisted, you will be required to create a short video presentation on why you would be good at the role of Head boy or Head Girl. Preparation on your clear and concise ideas will be important here!
3. **Interview with Senior Staff:** You will also be part of a friendly interview with senior staff, where you will be asked questions about how you would help to contribute positively to the school. The Senior Leadership Team will refer to the job descriptions.
4. **Voting:** The video will be used to help students make their votes in addition to the senior staff who will cast a vote for the student who demonstrates the skills and qualities needed for Head Boy & Head Girl.
5. **Leadership Appointment Ceremony:** The chosen Head Boy & Head girl will be invited to a leadership appointment ceremony where all leadership roles will be celebrated.

Secondary:

Application Form or Expression of Interest: Provide a simple email where you can express why you would like to be a Head Boy or Head Girl. Use the job description for Head Boy & Head Girl to highlight your skills and qualities. This can be done through structured prompts, like:

- "I would make an excellent Head Boy or Head Girl because..."
- "I show good communication skills by..."
- "I demonstrate respect and empathy by..."
- "I consistently demonstrate school values by..."
- "I have demonstrated confidence by..."
- "I genuinely care about our school and wish to make AGS a better/happy place by..."
- "I have demonstrated leadership skills by..."

1. Shortlisting: Selected students will be shortlisted by the Senior Leadership Team that they feel embody the leadership skills and qualities shown in the emails submitted. Communication will be via email directly to the students.

2. Presentation: If you are shortlisted, you will be required to create a short presentation to the Senior Leadership Team on a chosen topic/theme.

3. Interview with Senior Staff: You will also be part of a friendly interview with the Senior Leadership Team, where you will be asked questions about how you would help to contribute positively to the school.

4. Speech and Voting: Finalists from the presentation and interview stage will be asked to create a speech to be delivered to the Secondary School. Following the speech, students will be asked to vote on their preferred candidate.

5. Principal Meeting: Following a combination of presentation, interview, speech and student vote, the proposed selected Head Boy & Head Girl will be invited to a meeting with the Principal for the final decision.

6. Leadership Appointment Ceremony: The chosen Head Boy & Head Girl will be invited to a leadership appointment ceremony where all leadership roles will be celebrated.





ARCADIA GLOBAL
SCHOOL

Head Boy/Head Girl Job Description

This role is an opportunity for **FS2, Year 2, Year 6 & Secondary (KS3)** students to build leadership skills and make a meaningful contribution to the entire school community.

Position: Head Boy / Head Girl

Role Overview:

The Head Boy and Head Girl serve as student ambassadors for the school, embodying and promoting the school's values both in and outside of the classroom. They support school staff in fostering a positive environment and encourage fellow students to take pride in and contribute to the school community. This leadership role provides opportunities to develop confidence, responsibility, and a strong sense of service.

Responsibilities:

- Represent the student body at school events and help with school assemblies and other official occasions.
- Act as role models by demonstrating positive behaviour and upholding the school's values.
- Support younger students in developing school routines, values, and expectations.
- Work with school leaders to bring forth ideas and suggestions that may benefit the student body.
- Assist in welcoming visitors and new students to the school.
- Help plan, organise, and lead initiatives that enhance the school environment or provide service to the community.
- Provide support to staff and students during key school events and functions.

Skills and Qualities:

- Demonstrates integrity, responsibility, and a positive attitude.
- Strong communication and interpersonal skills, with the ability to inspire peers.
- A commitment to the school's values, such as respect, determination, and kindness.
- Willingness to take on additional responsibilities and serve as a bridge between students and staff.

This role is an opportunity to build leadership skills and make a meaningful contribution to the entire school community!



ARCADIA GLOBAL
SCHOOL

Application Process for all other Student Leader Jobs

Class Leader, Eco Warrior, Posana Leader, UAE Cultural Leader, Digital Leader

- 1. Application Form or Expression of Interest:** Provide a simple letter where you can express why you would like to be a school leader. Use the job descriptions on the following pages to highlight your skills and qualities. This can be done through structured prompts, like:
 7. "I would make an excellent _____ because..."
 8. "I show good communication skills by..."
 9. "I demonstrate respect and empathy by..."
 10. "I consistently demonstrate school values by..."
 11. "I have demonstrated confidence by..."
 12. "I genuinely care about our school and wish to make AGS a better place by..."
 13. "I have demonstrated leadership skills by..."
- 2. Shortlisting:** Your class teacher will shortlist three students for each position from your class that they feel embody leadership skills and qualities showcased in the letters submitted.
- 3. Presentation:** If you are shortlisted, you will be invited to give a short, informal presentation to your class, sharing why you would be good at the selected leadership role. Preparation on your clear and concise ideas will be important here!
- 4. Voting:** Your class will cast a vote for the student who demonstrates the skills and qualities needed for the leadership role. The chosen leaders will be announced in class by your class teacher.
- 5. Leadership Appointment Ceremony:** Chosen leaders will be invited to a leadership appointment ceremony where all leadership roles will be celebrated.



T: +971 4 559 9700 | info@arcadiaglobal.sch.ae | <https://arcadiaglobal.sch.ae> | PO BOX No. 391858

ALTRUISM **R**ESPECT **C**OMPASSION **A**SPIRATION **D**ETERMINATION **I**NTEGRITY **A**DVENTURE
GRIT **L**IFELONG **O**PTIMISM **B**RAVERY **A**LACRITY **L**EARNING



ARCADIA GLOBAL
SCHOOL

Class Leader Job Description

Position: Class Leader (Deputy for Class Teacher)

Role Overview: The Class Leader supports the class teacher by assisting with classroom management, promoting positive behaviour, and encouraging classmates to follow school values. This student leadership role aims to develop teamwork and responsibility among peers, with the Class Leader acting as a model of cooperation and respect.

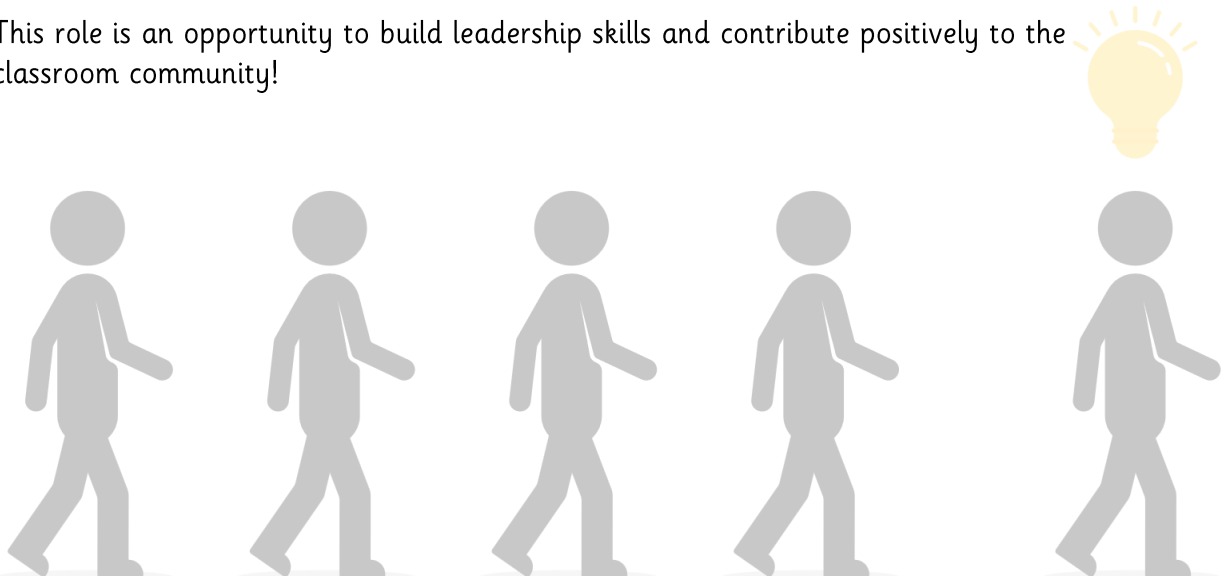
Responsibilities:

- Assist the teacher with setting up and organising materials for activities when needed.
- Encourage classmates to follow classroom rules and maintain a positive learning environment.
- Lead line-ups and transitions during school routines (e.g., to and from assemblies, recess).
- Help welcome and support new students or visitors in the classroom.
- Provide support to classmates by modelling good behaviour and helping resolve minor conflicts respectfully.

Skills and Qualities:

- A responsible and reliable attitude, with a willingness to help others.
- Good communication skills and the ability to work well in a team.
- An understanding and demonstration of school values, including respect, kindness, and determination.

This role is an opportunity to build leadership skills and contribute positively to the classroom community!



T: +971 4 559 9700 | info@arcadiaglobal.sch.ae | <https://arcadiaglobal.sch.ae> | PO BOX No. 391858

ALTRUISM **R**ESPECT **C**OMPASSION **A**SPIRATION **D**ETERMINATION **I**NTEGRITY **A**DVENTURE
GRIT **L**IFELONG **O**PTIMISM **B**RAVERY **A**LACRITY **L**EARNING



ARCADIA GLOBAL
SCHOOL

Eco Warrior Job Description

Position: Eco Warrior (Class Environmental Leader)

Role Overview: The Eco Warrior leads environmental awareness and action within the classroom, promoting sustainable practices and encouraging peers to care for the environment. This role supports the school's commitment to eco-friendly initiatives, helping to make a positive impact on the planet.

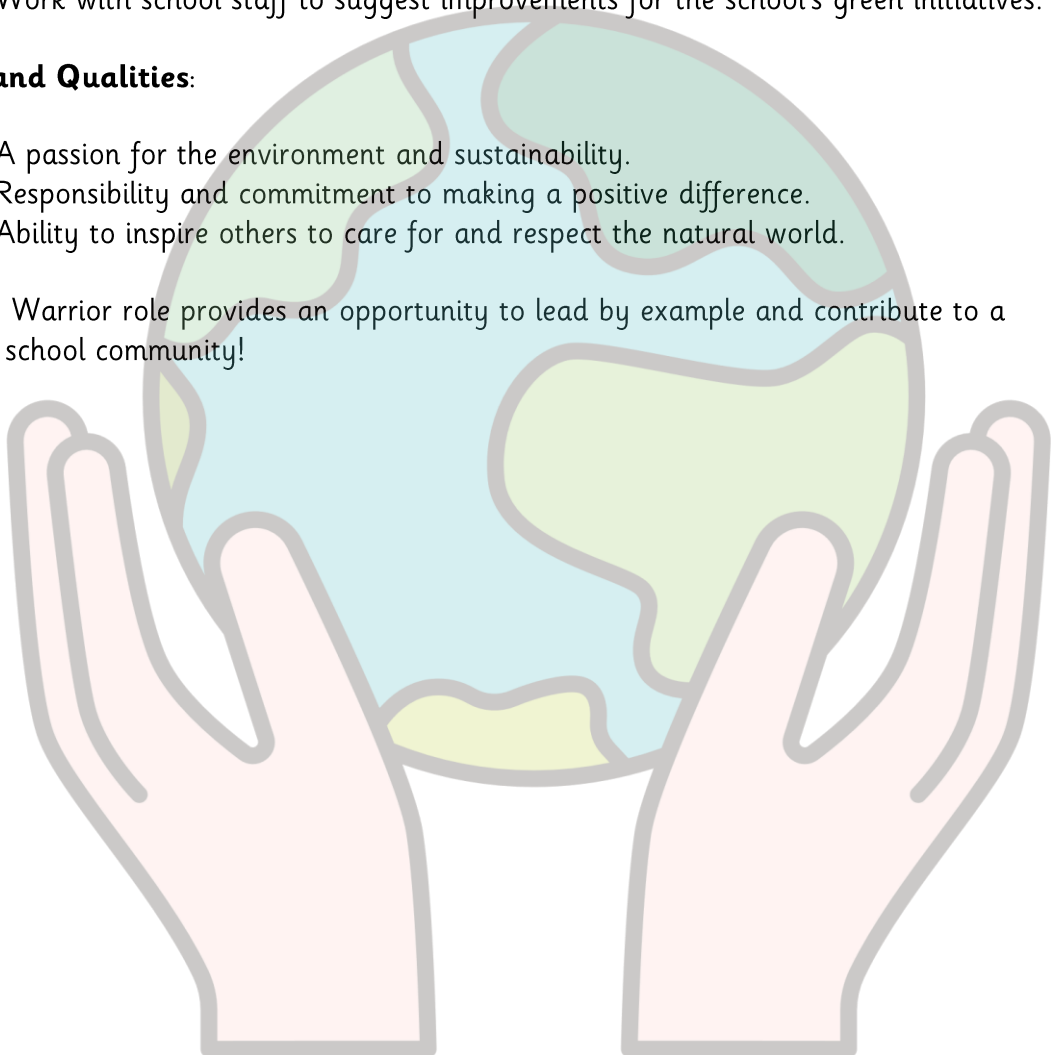
Responsibilities:

- Encourage classmates to recycle, reduce waste, and use resources wisely.
- Monitor and remind others to turn off lights and conserve energy when not in use.
- Organize and participate in eco-friendly activities, such as litter-picking or planting.
- Raise awareness of environmental issues by sharing tips or ideas with the class.
- Work with school staff to suggest improvements for the school's green initiatives.

Skills and Qualities:

- A passion for the environment and sustainability.
- Responsibility and commitment to making a positive difference.
- Ability to inspire others to care for and respect the natural world.

The Eco Warrior role provides an opportunity to lead by example and contribute to a greener school community!





ARCADIA GLOBAL
SCHOOL

Posana Leader Job Description

Position: Posana Leader

Role Overview: The Posana Leader promotes well-being within the classroom, supporting activities and habits that nourish the mind, body, and soul. This role helps cultivate a positive and mindful environment by encouraging practices that improve mental health, physical wellness, and emotional resilience.

Responsibilities:

- Encourage classmates to participate in mindfulness activities, such as breathing exercises or quiet reflection.
- Help organize well-being initiatives, including group stretching, mindful breaks, or gratitude practices.
- Promote a balanced approach to well-being by encouraging kindness, empathy, and emotional awareness.
- Remind classmates of the importance of healthy habits, like staying hydrated, eating well, and getting active.
- Collaborate with teachers to introduce new well-being ideas and support the Posana curriculum.

Skills and Qualities:

- A calm and caring attitude, with a genuine interest in well-being.
- Good communication skills to help guide and motivate peers.
- A positive role model for practices that support mental, physical, and emotional health.

The Posana Leader role is an opportunity to lead with compassion and inspire a balanced, harmonious environment for all.



ARCADIA GLOBAL
SCHOOL

UAE Cultural Leader Job Description

Position: UAE Cultural Leader

Role Overview: The UAE Cultural Leader champions the understanding and appreciation of Emirati culture within the classroom, fostering respect and knowledge about the UAE's rich heritage, values, and traditions. This role encourages students to connect with the culture and history of the UAE and to celebrate its diversity and unity.

Responsibilities:

- Share information about UAE cultural events, traditions, and national celebrations, such as UAE National Day or Flag Day.
- Lead activities that highlight Emirati customs, art, language, and history to deepen classmates' cultural understanding.
- Encourage respectful discussions and interactions around cultural topics, fostering an inclusive and curious classroom.
- Support classmates in learning simple Arabic phrases or understanding Emirati symbols and values.
- Collaborate with teachers to plan cultural activities, such as storytelling, traditional crafts, or dance.

Skills and Qualities:

- A strong appreciation for and understanding of UAE culture.
- An inclusive and respectful attitude towards different backgrounds and beliefs.
- Enthusiasm for sharing knowledge and engaging peers in cultural learning.

This role provides an opportunity to celebrate the UAE's heritage, inspiring pride and cultural awareness among classmates.



ARCADIA GLOBAL
SCHOOL

Digital Leader Job Description

Position: Digital Leader (Class Technology Ambassador)

Role Overview: The Digital Leader supports the effective and responsible use of technology within the classroom, helping classmates build digital skills and promoting safe online practices. This role encourages students to be confident, creative, and mindful digital citizens.

Responsibilities:

- Assist classmates with basic technology use, such as navigating learning platforms, using apps, and managing digital files.
- Promote safe and respectful online behavior, including privacy awareness and cyber safety.
- Share helpful digital tips and tricks to improve learning, such as shortcuts, app features, or keyboard skills.
- Help teachers set up and troubleshoot classroom technology when needed.
- Encourage classmates to use technology creatively, whether through digital storytelling, coding, or media projects.

Skills and Qualities:

- Confidence with using digital tools and technology.
- Good communication skills to guide and support classmates.
- A responsible approach to online safety and digital etiquette.

The Digital Leader role provides an opportunity to lead by example in digital literacy, empowering classmates to become smart and safe users of technology.

Policy Implemented: November 2024

Policy Review Date: August 2026

Policy Responsibility: Vice Principal

Version: 1